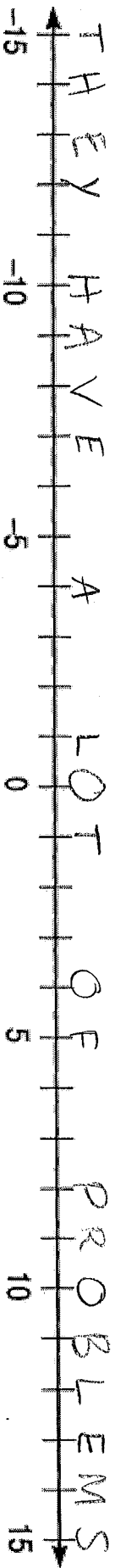


Why are math books so unhappy?

Write an integer for each situation. Find the point on the number line that corresponds to the integer.

Write the letter of the problem above the number at that point.



- | | | | | | |
|-------------------------|--------------------------|-----|-------------------------|--------------------------|-----|
| <input type="radio"/> L | 1 unit to the left of 0 | -1 | <input type="radio"/> V | 8 steps backwards | -8 |
| <input type="radio"/> E | the opposite of -13 | 13 | <input type="radio"/> O | 10 miles per hour faster | 10 |
| <input type="radio"/> T | 1 unit to the right of 0 | 1 | <input type="radio"/> H | 10 km below the surface | -10 |
| <input type="radio"/> T | the opposite of 15 | -15 | <input type="radio"/> H | a withdrawal of \$14 | -14 |
| <input type="radio"/> E | 7° below zero | -7 | <input type="radio"/> P | up 8 flights of stairs | 8 |
| <input type="radio"/> R | a gain of 9 lbs | 9 | <input type="radio"/> L | score 12 points | 12 |
| <input type="radio"/> M | a deposit of \$14 | 14 | <input type="radio"/> A | a debt of \$9 | -9 |
| <input type="radio"/> Y | 12 ft below sea level | -12 | <input type="radio"/> E | 13 years ago | -13 |
| <input type="radio"/> A | a loss of 4 yd | -4 | <input type="radio"/> O | at sea level | 0 |
| <input type="radio"/> C | 4 points higher | 4 | <input type="radio"/> B | 11 steps forward | +11 |
| <input type="radio"/> F | a gain of 5 yd | 5 | <input type="radio"/> S | an increase of 15° | 15 |